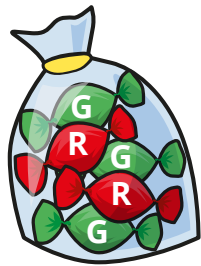
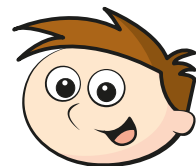


Understand the denominators of unit fractions

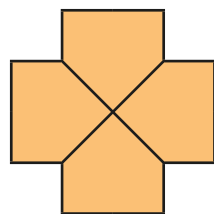
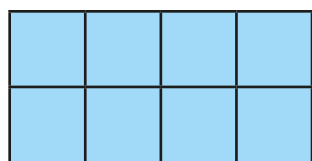
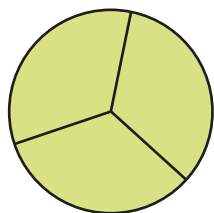
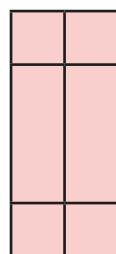
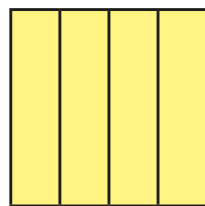
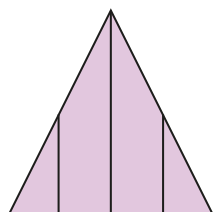
- 1 A bag of sweets is the whole.



Tick the parts.



- 2 Tick the shapes that have been split into equal parts.



Compare answers with a partner.



- 3 Complete the sentences for each shape.



The whole is split into equal parts.

The denominator is

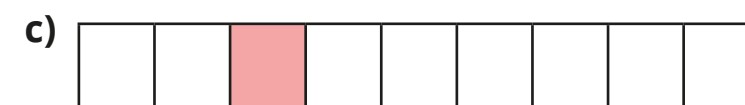
The fraction shaded is $\frac{1}{\text{$



The whole is split into equal parts.

The denominator is

The fraction shaded is $\frac{1}{\text{$

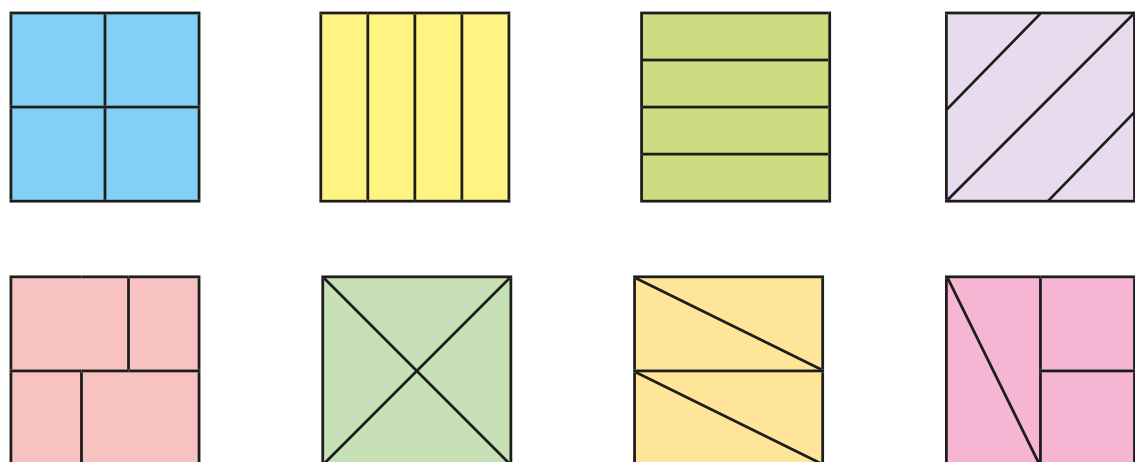


The whole is split into equal parts.

The denominator is

The fraction shaded is $\frac{\text{}}{\text{$

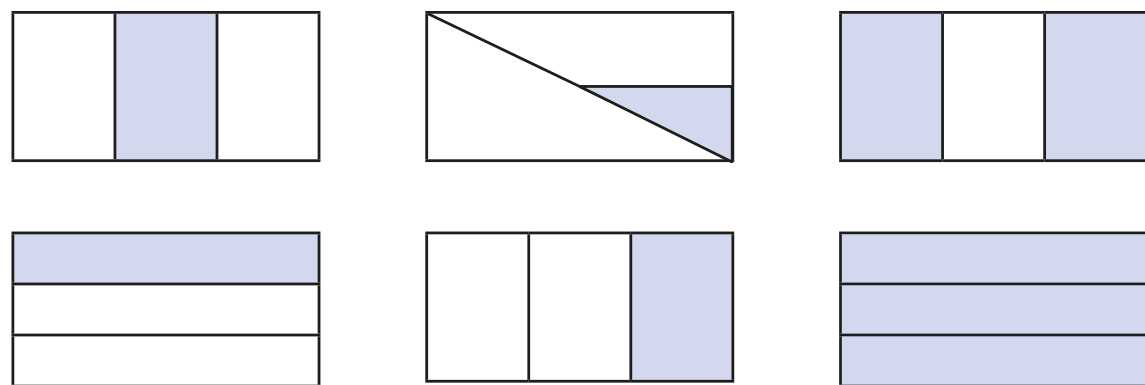
- 4 Tick the shapes that have been split into four equal parts.



Compare answers with a partner.



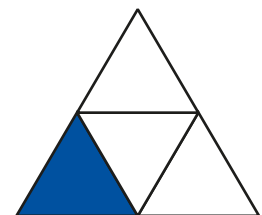
- 5 Tick the shapes that have $\frac{1}{3}$ shaded.



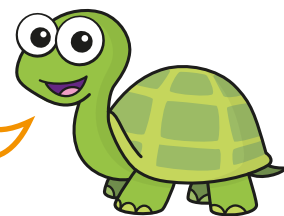
Compare answers with a partner.



- 6 Tiny is looking at fractions of shapes.



$\frac{1}{3}$ is shaded.



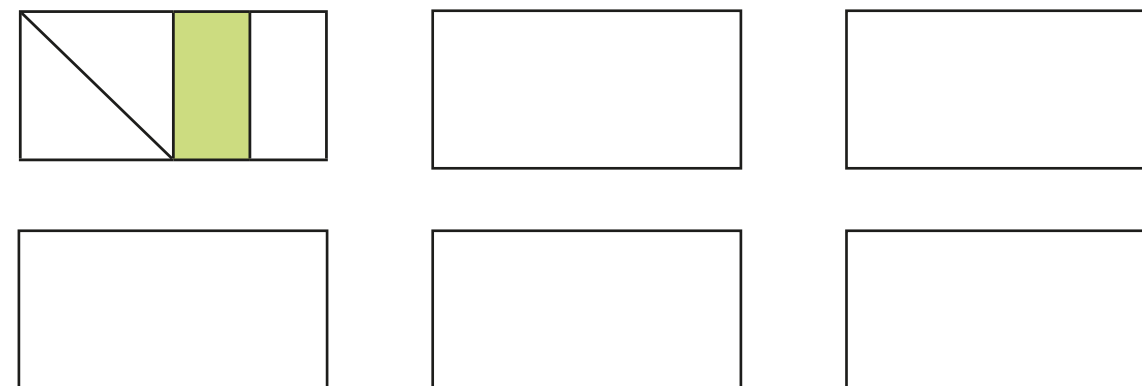
Do you agree with Tiny? _____

Explain your answer.



- 7 Draw lines on the shapes and shade them to show the fraction $\frac{1}{4}$ in different ways.

One has been done for you.



Compare answers with a partner.



- 8 Ron and Teddy each have a piece of string.

Here is $\frac{1}{3}$ of Ron's string.




Here is $\frac{1}{4}$ of Teddy's string.



Whose piece of string is longer?

Talk about your answer with a partner.



- 9 Here is $\frac{1}{4}$ of a shape.  What could the whole shape be?

